

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Training for ER & D Trainers and Participants in Foundations of Effective Teaching 1

IDENTIFIER NUMBER: 2404004

MAXIMUM POINTS: 30

GENERAL OBJECTIVE:

This component is designed to enable ER & D Trainers to provide research-based knowledge and competencies in developing foundations of effective teaching and organizing the classroom environment for teaching and learning.

SPECIFIC OBJECTIVES:

Within the duration of the component, participants will:

1. Develop an understanding of the research-based knowledge in education for foundations of effective teaching.
2. Demonstrate knowledge of the research-based strategies to enhance the role of an effective trainer/teacher.
3. Identify Level 2 and Level 3 research-based strategies for the improvement of teacher and student performance.
4. Ensure that experiences are created for trainers to lead identified groups that result in effective decisions about foundations of effective teaching.
5. Practice analyzing training results and providing feedback.
6. Complete a written reflective summary for each component of the training.

DELIVERY PROCEDURES:

Participants will:

1. Complete pretest
2. Attend scheduled training sessions.
3. Participate in small and large group activities that lead to mastery of specific objectives of the components.
4. Review and share understanding and insights of research in teaching with fellow participants.
5. Engage with trainers for participants as trainers to explore foundations of effective teaching strategies.
6. Implement research-based strategies in the classroom to accelerate student learning.
7. Write daily reflections sharing reactions from the day's activities and training.
8. Interact with the trainer and participate on all discussed topics.
9. Course topics/components include:
 - a. Beginning of the Year Classroom Management
 - b. Effective Group Management
 - c. Interactive Direct Instruction
 - d. Teacher Praise
 - e. Homework

FOLLOW-UP:

Participants will:

1. Deliver training to teachers.
 2. Provide appropriate feedback to teachers on reflections.
 3. Monitor teachers' implementation of research-based strategies.
 4. Submit reflection samples to appropriate district staff.
 5. Share ideas, research, lessons and/or best practices.
 6. Provide mentoring opportunities.
 7. Engage in action research.
 8. Model and/or demonstrate research-based strategies with peers and document impact.
- Documentation may include but not be limited to the following:

- Video
- Peer conference notes
- Lesson plans

PARTICIPANT EVALUATION:

Participants will demonstrate mastery of the targeted objectives as evidenced through reflections.

COMPONENT EVALUATION:

Professional developer will assess the degree to which the professional development addressed the specific objectives of this component, and will make recommendations for revision on the component evaluation.